

Reading Assessment Rubric

	Accomplished	Capable	Developing	Not demonstrated
Context	The speaker and setting of the passage are correctly identified. Explanation focuses on the most pertinent information necessary for an effective analysis of the passage.	The speaker and setting of the passage are correctly identified. But some of the information may be vague or irrelevant. Context may be too briefly developed.	The speaker and setting are identified but key details necessary to an effective analysis of the passage are missing. Context is too brief or vague.	Speaker and/or setting are identified incorrectly or the context of the passage is not given.
Quote Analysis	<p>Writer insightfully explains the connection between the passage and the central question.</p> <p>Examines 3-4 key words or phrases from the passage. Analysis of the individual phrases is insightful and demonstrates a sophisticated understanding of the entire passage.</p>	<p>Writer adequately explains the connection between the passage and the central question.</p> <p>Examines a few words or phrases from the passage, but the words may not be important to the passage as a whole or not enough words are examined. Analysis is factually accurate but demonstrates only an adequate understanding of the passage.</p>	<p>Writer does not develop the connection between the passage and the central question in enough depth. Analysis of the quote is more general than specific. Refers to the passage but does not quote specific words or phrases when developing an interpretation. Analysis is factually accurate but simplistic.</p>	<p>Writer does not explain the connection between the passage and the central question.</p> <p>Does not directly address the words or phrases of the quote.</p>
Significance	Response reveals an insightful interpretation of the significance of passage. Connections between the passage and other characters, scenes, and events in the text are specific and well developed. Analysis of the relationship between the passage, other parts of the text, and the central question is sophisticated.	Response reveals an adequate interpretation of the significance of the passage. Connections are made between the passage and other characters, scenes and events in the text but the analysis of their relationship is adequate or at times, less relevant. Connections to the central question only adequately developed.	Response reveals a simplistic understanding of the significance of the passage. Few connections are made between the passage and other characters, scenes or events in the text and those connections are simplistic, underdeveloped, or not relevant. Connections between the examples and the central question are simplistic and underdeveloped.	Response reveals a limited understanding of the significance of the passage. No connections are made between the passage and other characters, scenes or events in the text. No connections made between the passage, examples and the central question.
Connections	Response reveals insightful personal, real world, or literary connections that reflect a clear understanding of the central question.	Response reveals reasonable personal, real world, or literary connections that reflect an understanding of the central question.	Response reveals superficial or vague personal, real world, or literary connections or the link to the central question is not clear.	No personal, real world or literary connection.
Mechanics and Conventions	Generally free from errors in grammar, usage, and the conventions of written English. Carefully proofread.	May contain a few mechanical errors, but these do not cause confusion.	May have errors in grammar, usage, and the conventions of written English; these errors may lead to some confusion.	A variety of repeated errors in sentence structure, grammar, usage, and the conventions of written English; these errors often cause confusion.

Grade _____